

# HANS PRICE ACADEMY

## 'Ready to Learn'

### Policy

#### Introduction

Hans Price Academy is a happy, harmonious learning community where staff and students feel safe and secure. School life is characterised by a calm purposeful environment underpinned by relationships built upon mutual respect. Our expectation is that all students and staff will behave in appropriate and socially acceptable ways. Every member of staff has a key role to play in promoting and sustaining the highest standards of behaviour and learning

#### Aims

*At Hans Price Academy, we aim:*

- To expect the best from every student, every day, without excuse
- To promote good character, honesty and personal responsibility
- To nurture strong relationships focused on learning and characterised by respect
- To promote the engagement of all students; harnessing their strengths and abilities to build self-esteem and aspiration
- To create a passion for learning and a belief that we can all achieve our goals
- To raise attainment and achievement for every individual so that they can achieve their full potential

*The Ready to Learn Policy aims:*

- To create a welcoming and orderly atmosphere, both in classrooms and on the academy site, which enables all members of the academy community to learn effectively and feel valued and respected
- To promote good behaviour, self-discipline and respect
- To encourage and reward positive behaviour
- To outline a system of fair and appropriate sanctions which is applied consistently to all students
- To prevent bullying

#### Our Expectations

All members of the academy community are expected to...

- Work hard
- Show respect for everyone
- Follow the academy's 'Ready to Learn' Policy

The academy has high expectations of all students and requires that they conduct themselves in a way which is respectful to others and conducive to learning. We adopt a mantra of '*Ready to learn*', and do not believe that events inside or outside school can ever excuse poor behaviour.

These expectations are embodied in the academy's Ready to Learn Charter - a copy of which is displayed in all classrooms.

#### Conduct Around the Academy Site

##### Members of the Hans Price Community should:

1. Move around the academy in a sensible, calm, courteous and appropriate manner. They should not run around the academy site (except in the playground or field areas). They should not shout or make other loud noises
2. Be polite and helpful to all visitors to the school.
3. Respect the rights of others to use all areas of the academy.
4. Never drop litter. Always keep the academy site, dining rooms, halls, classrooms and corridors tidy
5. Never bring in or use cigarettes, alcohol, and illegal substances. This is strictly forbidden. Dangerous items such as matches, lighters, knives and aerosols must not be brought onto the academy site under any circumstances.
6. Never use personal earphones/headphones around the academy site.
7. Refrain from using mobile phones in lessons. Failure to conform to this request will lead to confiscation of the

phone for a lesson. All phones must be kept securely hidden in bags and must be switched off during lesson time. The use of mobile phones is permitted at break and lunch times.

8. Eat and drink in the designated eating areas (dining hall and outside areas). Eating and drinking (apart from water) is forbidden in lessons.
9. Not leave the school site without permission. Students or visitors who need to arrive or leave the academy during lesson times must check in and/or out at the main reception.
10. Arrive at 8.30 am ready to learn. Late students must sign in at reception and after school detention. Students arriving at 8.30am - 8.45am will complete 15 minutes, 8.46am - 9am will complete 30 minutes and students arriving after nine will complete one hour.
11. Students or visitors who need to arrive or leave the Academy during lesson times must check in and/or out at the main reception.
12. The academy uniform should be worn correctly at all times.

### **Corridors and Lesson Changeovers**

- Coats should not be worn in the building. Rather, they should be stored in students' lockers or placed in their bags.
- Staff in the corridors should challenge every incident of loud behaviour; inappropriate and excess physical contact; and infringement of uniform regulations.
- Do not shout in corridors, but rather take students aside and speak to them calmly.
- Constantly reinforce good behaviour by thanking those who are smart and calm.

### **Behaviour for Learning**

Students' behaviour must enable both themselves and others to fully participate in lessons and make progress. Good behaviour can be encouraged and promoted through effective teaching that has at its heart reflective, well planned lessons that encourage a positive classroom climate. There is a clear set of behaviour protocols that must be followed by all students in every lesson (*See Hans Price Academy Ready to Learn Charter*)

Class teachers apply a consistent approach to classroom behaviour management which provides students with the opportunity to self-correct their conduct. Appropriate behaviour referral ensures that the majority of well-behaved students continue to be taught effectively by removing individuals who repeatedly disrupt the learning of others. Teachers must complete Ready to Learn log and enter behaviour and communication event on SIMS.

### **Recognition, Reward and Celebration**

The academy recognises that praise and reward are always the most powerful of motivational tools. As such, all staff actively seek opportunities to praise and reward students on a daily basis. A tiered approach is adopted towards rewards and rewards can be earned for attendance, behaviour and achievement.

The academy also recognises the importance of creating opportunities for students to earn positions of responsibility. A number of leadership opportunities are available to students (e.g Head boy/girl, Digital, Leaders, RJ Champions, School Council etc)

### **Sanctions**

It is recognised that, at some point, some students will – either intentionally or unintentionally – fall short of the academy's expectations. In such circumstances, students are expected to take responsibility for their actions and make amends, both through their words, and more importantly, through their actions.

### **Detentions**

Neither parental consent, nor advance notice is required for detentions. However, we will always endeavour to contact parents in advance of the detention via text message.

Class Teacher Detentions may be given at the following times:

- during morning break
- during lunch time
- after school

Class teachers should not issue 'whole class' detentions, as it will always be the case that some students are

blameless and undeserving of a sanction.

### **Community Service**

As an alternative to detention, students may be issued with community service tasks. These may include cleaning, litter-collecting, cleaning desks or room-tidying. Community Service will typically be given for infringements with littering and for eating outside the designated eating areas

### **Confiscation**

A member of academy staff may confiscate a pupil's property as a disciplinary penalty, where reasonable to do so.

Academy staff can seize any item, however found, which they consider harmful or detrimental to school discipline. The following categories of items are banned and will be confiscated if seen at any time on the academy site...

- An item which poses a threat to others, e.g. a laser pen;
- An item which poses a threat to good order for learning, e.g. a personal music player or mobile phone;
- An item which is against academy uniform rules, e.g. hoodies;
- An item which poses a health or safety threat, e.g. items of jewellery worn during PE;
- An item which is counter to the ethos of the academy, e.g. material which might cause tension between one ethnic group and another;
- An item which is illegal for a child to have, e.g. racist or pornographic material.

Confiscated items may be returned at the end of the lesson, if handed over without argument. Certain confiscated items will not be returned to the student but will be returned to a parent.

Students may be searched to ascertain whether they are in possession of banned items. There will always be two members of staff present during a search and this will be limited to outer garments and bags.

### **Internal Seclusion**

An Internal Seclusion for the duration of six learning sessions will be given when a student does not comply with the academy's Ready to Learn Charter. Students placed in seclusion will stay in school until 4pm to enable teachers to visit and repair relationships and 'set the tone' before the student returns to their lesson. If a student is not ready to discuss the issues, a restorative Justice conversation may be initiated with another member of staff facilitating.

An internal seclusion will be considered before a Fixed Term Exclusion. Parents will be informed by text message if a child is placed in internal seclusion.

### **Fixed Term Exclusion**

In extreme circumstances of disciplinary breakdown, the sanction of exclusion will be used. Only the Principal, Vice Principal and Assistant Principals can issue a Fixed Term Exclusion. If a student is excluded, the parents will be informed as soon as practicable, initially by telephone and then by letter. Parents must meet with a member of SLT before a student can return to class following a Fixed Term Exclusion.

Examples of student behaviour likely to lead to a Fixed-Term Exclusion:

- refusal to accept the normal discipline of the academy;
- abusive language towards a member of staff;
- physical violence towards another student or member of staff;
- serious harm to the reputation of the academy through grossly irresponsible behaviour outside the academy;
- persistent bullying or intimidation of another student;
- significant involvement by a student with items or substances that should not legally be in his or her possession in the academy.
- Smoking in the academy

### **Permanent Exclusion**

The academy will not hesitate in permanently excluding a student who has proved, over the long term or through an

outrageous single act, to be beyond the control of the academy. Extensive efforts are made to improve behaviour to avoid permanent exclusion. However, in the case of a single outrageous act the academy reserves the right to permanently exclude a student without a programme of support being provided. We hope and expect that this sanction will only be used extremely rarely.

Examples of a single outrageous act which might lead to Permanent Exclusion include:

- threatening behaviour with, or use of, weapons;
- the distribution of drugs;
- large scale theft of property from the academy site;
- acts of violence against a member of the academy community;
- sexual assault against a member of the academy community.

### **Restorative Solutions**

Hans Price Academy is committed to ensuring not only that students take responsibility for their actions, but also they learn from their mistakes. It is important for students to understand why their misbehaviour may have arisen and what they can do to prevent this from happening again in the future. It is important for students to understand why sanctions are imposed, and why the academy considers these to be appropriate in their severity.

These aims are often best achieved through a restorative conversation between the student and teacher involved in a particular incident. Teachers are expected to go to the Internal Seclusion room to have these discussions. College Leaders and Leadership team members will be available to facilitate these conversations if required.

The outcomes of the meeting should be that:

- Both student and teacher can have their say in a non confrontational manner;
- The student understands why their behaviour was wrong and the impact that the behaviour had on others;
- The student and teacher understand why the misbehaviour may have arisen and what measures could be taken to reduce the likelihood of similar misbehaviour in the future;
- A harmonious relationship is restored between both student and teacher.

### **Conduct Outside the Academy**

When in public places, students are expected to act as ambassadors for the academy and ensure that, through their conduct, the academy's reputation is enhanced. Any misbehaviour which occurs outside of the academy premises and which is brought to the attention of the academy will be dealt with in the same way as if that poor behaviour had occurred on the academy site.

Students should be particularly mindful of the following...

- smoking – smoking is not permitted on the way to or from the academy;
- local residents - students should be kind and courteous to members of the local community;
- cycling/walking – students should use pavements sensibly and be sure to leave plenty of room for members of the public to pass safely in the opposite direction. Students should always use cycle paths where available.
- the use of loud and bad language is unacceptable.

### **Bullying**

The academy takes bullying very seriously and has a separate policy covering this. *See: Anti-Bullying Policy*

### **Policy Review**

- The effective date of this Policy is 1<sup>st</sup> June 2015
- The Behaviour Policy is a practical working document and, as such, is subject to ongoing review.





**APPENDIX E – BEHAVIOUR**

