

KS3 Curriculum and Assessment Overview

For all subjects in each year, **MCQs** are computer based tests and operate on a quarterly basis except **DT, art and drama** which are tested at the end of units 2 and 4. **RS** will be tested in units 3 and 4. **Music** is a classroom based listening MCQ test in **units 1 and 4**.

For all subjects in each year, **DOYA** is a holistic assessment of children’s attainment using the ARE descriptor. This judgement will be made in **Term 3** after **unit 2** and in Term 6 after **unit 4**

Purple and **green** are used in the overview to identify these elements

Year 7				
	Unit 1 (3 rd Sept – 9 th Nov)	Unit 2 (12 th Nov – 1 st Feb)	Unit 3 (4 th Feb – 3 rd May)	Unit 4 (6 th May – 19 th July)
Art	Portraiture: <i>What is the purpose of a portrait?</i> <ul style="list-style-type: none"> Key terminology and definitions, application to unseen images (MCQ 1) Portfolio folder with developed outcome 		Natural World: <i>Why does nature matter?</i> <ul style="list-style-type: none"> Key terminology and definitions, application to unseen images (MCQ 3) Portfolio folder with developed outcome 	
Computing	Computer Systems <ul style="list-style-type: none"> Knowledge and skills 	Hardware <ul style="list-style-type: none"> Knowledge and skills Long answer questions 	Computational Thinking <ul style="list-style-type: none"> Knowledge and skills 	Data representation <ul style="list-style-type: none"> Knowledge and skills Long answer questions
Drama	Technique Toolkit <ul style="list-style-type: none"> Knowledge and skills 	Script and Character <ul style="list-style-type: none"> Knowledge and skills: physical skills and vocal skills Performance Live theatre evaluation 		Genre <ul style="list-style-type: none"> Performance Script based exam
DT	Design and Technology: <i>What makes an effective design?</i> <ul style="list-style-type: none"> Core principles Design, make and evaluate model including written response 	Food Technology: <i>What skills do I need to follow a healthy lifestyle?</i> <ul style="list-style-type: none"> Core principles Make, evaluate and analyse model including written response 		Textiles: <i>What makes an effective design?</i> <ul style="list-style-type: none"> Core principles Design, make and evaluate model including written response
English	Ancient Stories – Narrative Tradition Part A: <i>The story of the hero: how has our conception of the hero changed over time?</i> <ul style="list-style-type: none"> Key terminology and concepts, unseen text, taught anthology One extended written piece: <ul style="list-style-type: none"> Discursive writing: 'Hercules is a fantastic example of a Greek hero.' To what extent do you agree? 	Ancient Stories – Narrative Tradition Part B: <i>The story of the hero: how has our conception of the hero changed over time?</i> <ul style="list-style-type: none"> Key terminology and concepts, unseen text, taught anthology Two extended written pieces: <ul style="list-style-type: none"> Analyse an extract focussing on Grendel in Beowulf. A narrative about a heroic character which subverts an element of ancient stories 	The Nineteenth Century: Great Expectations: <i>Who decides what Great Expectations are?</i> <ul style="list-style-type: none"> Key terminology and concepts, unseen text, Great Expectations Three extended written pieces: <ul style="list-style-type: none"> Analysis of a key extract: How is the convict presented in this extract? "Success is shaped by the people around us such as family, friends and other role models." Write an article giving your views on this statement. Analysis of structure: How does character of Pip develop as the novel progresses? 	Shakespeare and Comedy and Sonnets: <i>Is Shakespeare funny?</i> <ul style="list-style-type: none"> Key terminology and concepts, unseen text, Shakespeare and comedy Two extended written pieces: <ul style="list-style-type: none"> How is humour presented in ... a scene of your choice? How is the relationship presented in sonnet 130?
Geography	Where in the world are we? <ul style="list-style-type: none"> Knowledge, concepts and skills Extended written response: physical and human geography 	How do we locate our place in the world? <ul style="list-style-type: none"> Knowledge, concepts and skills Extended written response: lesson based exam style questions 	Urbanisation: <i>How is urbanisation changing our world?</i> <ul style="list-style-type: none"> Knowledge, concepts and skills Extended written response: traffic management 	Rivers and flooding: <i>Why do rivers flood and how does this affect people?</i> <ul style="list-style-type: none"> Knowledge, concepts and skills Extended written response: lesson based exam style questions

History	The Battle of Hastings Why did William win at Hastings? <i>Causation</i> <ul style="list-style-type: none"> • Knowledge, concepts and skills • Inference box • Source utility • Extended written response: explain why William won at Hastings 	The Impact of the Norman Conquest How did the Normans impact Britain? <i>Consequence, change & continuity</i> <ul style="list-style-type: none"> • Knowledge, concepts and skills • Inference box • Source utility • Extended written response: explain why there was limited opposition to the Norman Conquest 	Causes and Consequences of the Black Death What does the Black Death tell us about Medieval society? <i>Importance, cause & consequence</i> <ul style="list-style-type: none"> • Knowledge, concepts and skills • Inference box • Source utility • Extended written response: explain why the Black Death was an important event 	The Reformation in Tudor England Why did Henry VIII change religion? <i>Cause & consequence, importance, diversity</i> <ul style="list-style-type: none"> • Knowledge, concepts and skills • Inference box • Source utility • Extended written response: explain why Henry VIII changed religion
Maths	Probability & Number 1 <ul style="list-style-type: none"> • Knowledge, skills and understanding • 45 minute written test 	Algebra 1 <ul style="list-style-type: none"> • Knowledge, skills and understanding • 45 minute written test 	Ratio and Proportion 1 <ul style="list-style-type: none"> • Knowledge, skills and understanding • 45 minute written test 	Geometry and Measures 1 <ul style="list-style-type: none"> • Knowledge, skills and understanding • 45 minute written test
MFL	Languages and Me <ul style="list-style-type: none"> • Knowledge, skills and understanding 	My World <ul style="list-style-type: none"> • Knowledge, skills and understanding • Extended writing 	My Health <ul style="list-style-type: none"> • Knowledge, skills and understanding • Listening • Reading • Role play 	My Plans <ul style="list-style-type: none"> • Knowledge, skills and understanding • Photo card speaking
Music	Elements of Music <ul style="list-style-type: none"> • Knowledge, skills and understanding listening test • Solo keyboard performance 	Ten Pieces <ul style="list-style-type: none"> • Paired composition 	Ensemble Skills <ul style="list-style-type: none"> • Ensemble performance 	Traditional Music <ul style="list-style-type: none"> • Knowledge, skills and understanding • Ensemble performance
PE	Anatomy and Physiology <ul style="list-style-type: none"> • Knowledge, skills and understanding • Student performance profile: Motivation & Confidence (Affective) Physical Competence (Physical) Knowledge & Understanding (Cognitive) Engagement in Physical Activity (Behavioural) 	Health <ul style="list-style-type: none"> • Knowledge, skills and understanding • Student performance profile: Motivation & Confidence (Affective) Physical Competence (Physical) Knowledge & Understanding (Cognitive) Engagement in Physical Activity (Behavioural) 	Analysis of Performance <ul style="list-style-type: none"> • Knowledge, skills and understanding • Student performance profile: Motivation & Confidence (Affective) Physical Competence (Physical) Knowledge & Understanding (Cognitive) Engagement in Physical Activity (Behavioural) 	Fitness <ul style="list-style-type: none"> • Knowledge, skills and understanding • Student performance profile: Motivation & Confidence (Affective) Physical Competence (Physical) Knowledge & Understanding (Cognitive) Engagement in Physical Activity (Behavioural)
RS	Stories from the Prophets <ul style="list-style-type: none"> • Extended written response: 'The prophets are good role models'. Discuss 	Life of Jesus <ul style="list-style-type: none"> • Knowledge, skills and understanding • Extended written response 	Islam <ul style="list-style-type: none"> • Extended written response 	Religion in the Community <ul style="list-style-type: none"> • Knowledge, skills and understanding • Extended written response
Science	Particle Model Pure and Impure Substances Cells and Organisation <i>What are the building blocks of life?</i> <i>What are the building blocks of all matter?</i> <ul style="list-style-type: none"> • Knowledge, skills and understanding 	Atoms and Elements and the Periodic Table Forces Nutrition and Digestion <i>What are the building blocks of the universe?</i> <i>What forces act in the universe?</i> <i>How does our body use food?</i> <ul style="list-style-type: none"> • Knowledge, skills and understanding • 45 minute written test 	Energy Changes Microbes Reproduction <i>How do energy changes occur?</i> <i>What causes diseases?</i> <i>How are human babies made?</i> <ul style="list-style-type: none"> • Knowledge, skills and understanding 	Physical Changes Acids and Alkalis Magnetism Current Electricity <i>How do reactions, and acids and alkalis affect us?</i> <i>How do invisible forces act?</i> <i>How do electrical devices work?</i> <ul style="list-style-type: none"> • Knowledge, skills and understanding • 45 minute written test

Year 8					
	Unit 1 (3 rd Sept – 9 th Nov)	Unit 2 (12 th Nov – 1 st Feb)	Unit 3 (4 th Feb – 3 rd May)	Unit 4 (6 th May – 19 th July)	
Art	Creatures and Characters: How can you use creative thinking to design your own dynamic character? <ul style="list-style-type: none"> • Key terminology and definitions, application to unseen images (MCQ 3) • Portfolio folder with developed outcome 		Environment: What are the issues which affect our natural or man- made environments? How can Art be used to respond to environmental issues? <ul style="list-style-type: none"> • Key terminology and definitions, application to unseen images (MCQ 3) • Portfolio folder with developed outcome 		
Computing	Computer Systems <ul style="list-style-type: none"> • Knowledge and skills 	Hardware <ul style="list-style-type: none"> • Knowledge and skills • Long answer questions 	Computational Thinking <ul style="list-style-type: none"> • Knowledge and skills 	Data representation <ul style="list-style-type: none"> • Knowledge and skills • Long answer questions 	
Drama	Voice <ul style="list-style-type: none"> • Knowledge and skills 	Script and Shakespeare <ul style="list-style-type: none"> • Knowledge and skills: theatre roles • Performance • Live evaluation exam 		Devising from stimuli <ul style="list-style-type: none"> • Written exam applying skills based on Act 3 Scene 1 R&J • One acting skills, one design skills 	
DT	Design and Technology: What do I need to consider when designing for a target market? <ul style="list-style-type: none"> • Core principles • Design, make and evaluate model including written response 	Food Technology: What factors influence food choice? <ul style="list-style-type: none"> • Core principles • Make, evaluate and analyse model including written response 	Textiles: How do I use quality control to produce a successful product? <ul style="list-style-type: none"> • Core principles • Design, make and evaluate model including written response 		
English	The Nineteenth Century Part A: How has 19th century literature shaped what we know about life today? <ul style="list-style-type: none"> • Key terminology and concepts, unseen text, taught anthology • One extended written piece: <ul style="list-style-type: none"> ○ How is tension built in The Tell-Tale Heart? 	The Nineteenth Century Part B: How has 19th century literature shaped what we know about life today? <ul style="list-style-type: none"> • Key terminology and concepts, unseen text, taught anthology • Two extended written pieces: <ul style="list-style-type: none"> ○ How is Dr Roylott presented in the story The Speckled Band? ○ An opening to a story: detective story – crime has been committed 	Dystopian Fiction: Animal Farm: What is the best way to organise society? <ul style="list-style-type: none"> • Key terminology and concepts, unseen text, Animal Farm • Three extended written pieces: <ul style="list-style-type: none"> ○ Description of a dystopian scene ○ 'There is no such thing as a perfect world.' Write a speech in which you argue for or against this statement. ○ How is power and authority presented in this allegory? 	Shakespeare and Tragedy: What are the conventions of a tragedy and why do we still study them? <ul style="list-style-type: none"> • Key terminology and concepts, unseen text, Shakespeare and tragedy • Three extended written pieces: <ul style="list-style-type: none"> ○ How is a character presented in a key scene? ○ Compare how love is presented in sonnet 43 and Valentine ○ Modern monologue from a key character's perspective (from your choice of play) 	
Geography	Population How is population changing our world? <ul style="list-style-type: none"> • Knowledge, concepts and skills • Extended written response: China's one child policy 	Development How is development changing our world? <ul style="list-style-type: none"> • Knowledge, concepts and skills • Extended written response: lesson based exam style questions 	Hazards Why do natural hazards happen and how does this affect people? <ul style="list-style-type: none"> • Knowledge, concepts and skills • Extended written response - Tsunami 	Exploring Brazil How is Brazil changing? <ul style="list-style-type: none"> • Knowledge, concepts and skills • Extended written response: lesson based exam style questions 	
History	British Empire Should we be proud or ashamed of the British Empire? Importance, diversity, historical interpretations <ul style="list-style-type: none"> • Knowledge, concepts and skills • Inference box • Source utility 	Slavery What is the legacy of the slave trade? Cause and consequence, historical viewpoints <ul style="list-style-type: none"> • Knowledge, concepts and skills • Inference box • Source utility 	Holocaust Who is responsible for the Holocaust? Importance <ul style="list-style-type: none"> • Knowledge, concepts and skills • Inference box • Source utility 	Equality in the 20th Century How have different groups campaigned for equality? Diversity, Importance, historical interpretations, change and continuity <ul style="list-style-type: none"> • Knowledge, concepts and skills • Inference box 	

	<ul style="list-style-type: none"> Extended written response: explain why some people may be ashamed of the British Empire. 	<ul style="list-style-type: none"> Extended written response: explain why slavery was abolished. 		<ul style="list-style-type: none"> Source utility Extended written response: Explain why women gained the right to vote in 1918 OR Explain why Nelson Mandela is an important figure in the struggle against Apartheid.
Maths	Probability & Number 2 <ul style="list-style-type: none"> Knowledge, skills and understanding 45 minute written test 	Algebra 2 <ul style="list-style-type: none"> Knowledge, skills and understanding 45 minute written test 	Ratio and Proportion 2 <ul style="list-style-type: none"> Knowledge, skills and understanding 45 minute written test 	Geometry and Measures 2 <ul style="list-style-type: none"> Knowledge, skills and understanding 45 minute written test
MFL	My Home <ul style="list-style-type: none"> Knowledge, skills and understanding 	My Travel <ul style="list-style-type: none"> Knowledge, skills and understanding Extended writing 	My Holiday Experiences <ul style="list-style-type: none"> Knowledge, skills and understanding Listening Reading Role play 	Media and Me <ul style="list-style-type: none"> Knowledge, skills and understanding Photo card speaking
Music	Baroque Music <ul style="list-style-type: none"> Knowledge, skills and understanding Solo and paired performance Solo composition 	Blues Music <ul style="list-style-type: none"> Solo, paired and ensemble performance 	Hooks, Riffs & Song Writing <ul style="list-style-type: none"> Paired arrangement Ensemble performance of original an composition 	Film Music <ul style="list-style-type: none"> Knowledge, skills and understanding Paired extended composition
PE	Anatomy and Physiology <ul style="list-style-type: none"> Knowledge, skills and understanding Student performance profile: Motivation & Confidence (Affective) Physical Competence (Physical) Knowledge & Understanding (Cognitive) Engagement in Physical Activity (Behavioural) 	Health <ul style="list-style-type: none"> Knowledge, skills and understanding Student performance profile: Motivation & Confidence (Affective) Physical Competence (Physical) Knowledge & Understanding (Cognitive) Engagement in Physical Activity (Behavioural) 	Analysis of Performance <ul style="list-style-type: none"> Knowledge, skills and understanding Student performance profile: Motivation & Confidence (Affective) Physical Competence (Physical) Knowledge & Understanding (Cognitive) Engagement in Physical Activity (Behavioural) 	Fitness <ul style="list-style-type: none"> Knowledge, skills and understanding Student performance profile: Motivation & Confidence (Affective) Physical Competence (Physical) Knowledge & Understanding (Cognitive) Engagement in Physical Activity (Behavioural)
RS	Life after death <ul style="list-style-type: none"> Extended written response: 'People only believe in life after death as a comfort'. Discuss 	Sikhism <ul style="list-style-type: none"> Knowledge, skills and understanding Extended written response 	Good and Evil <ul style="list-style-type: none"> Knowledge, skills and understanding Extended written response 	Ethics in the community <ul style="list-style-type: none"> Extended written response
Science	Chemical Reactions Forces and Motion <i>How are compounds formed?</i> <i>How do forces act to produce movement?</i> <ul style="list-style-type: none"> Knowledge, skills and understanding 	Cellular Respiration and Gas Exchange Waves <i>How do organisms get energy?</i> <i>How do we use waves for communication?</i> <ul style="list-style-type: none"> Knowledge, skills and understanding 45 minute written test 	Evolution Energy in Chemical Reactions Materials <i>How do organisms evolve?</i> <i>How are reactions useful?</i> <i>How are metals useful?</i> <ul style="list-style-type: none"> Knowledge, skills and understanding 	Photosynthesis Relationships in Ecosystems Earth and Atmosphere <i>Why are plants so important for life on earth?</i> <i>How do organisms depend on each other?</i> <i>How can we conserve the earth and atmosphere?</i> <ul style="list-style-type: none"> Knowledge, skills and understanding 45 minute written test